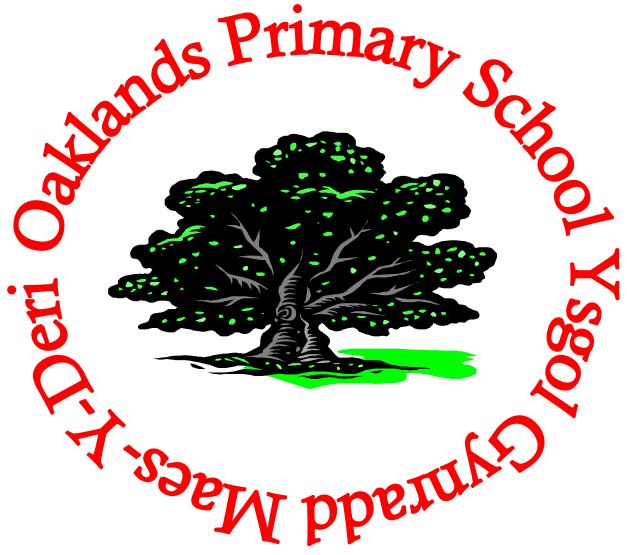


"Together Everyone Achieves More"

ESDGC Policy

Introduction

Education for Sustainable Development (ESD) is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.
Education for Global Citizenship (GC) enables pupils to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world.

Aims and Objectives

ESDGC is about:

- The links between society, economy and the environment and between our own lives and those of people throughout the World
- The needs and rights of both present and future generations.
- The relationship between power, resources and human rights.
- The local and global implications of everything we do and the actions of individuals and organisations can take in response to local and global issues.

Curriculum Organisation

At Oaklands Primary School, we recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and all aspects of school life, as well as demonstrating that we practice what we preach. We address the explicit references to sustainable development and global citizenship where they exist in the Foundation Phase and Key Stage Two. Maximum opportunity will be taken to exploit specific local, national or global events e.g. recycling initiatives, grounds week, anniversaries of world events. Our environment will be cared for through responsible stewardship. We will actively seek partnership working through such organisations as, Healthy Schools Initiative, Eco schools and LA initiatives.

Roles and Responsibilities

Children and adults (teachers, governors, parents, LA, members of community, local councillors, religious representatives etc), alike will participate in evaluative and management processes e.g. Governors and School Council. The Culture Team share the main responsibility for implementing ESDGC activities into the curriculum and will develop, raise awareness, support and work with colleagues to monitor and evaluate the area.

Resources

We recognise the importance of having high quality resources that motivate children and support learning. Resources are not always physical, some resources will be held at school level and resources will be developed which take into account environmental impact and Fair trade. All resources will be evaluated to ensure they present a balanced, non-stereotypical view of the world. Other resources will be shared through effective networking. Further resources can be obtained from outside agencies e.g. Healthy Schools, School Library service and LA.

Assessment, recording and reporting

The work that the pupils do in different subjects that involves ESDGC will be assessed as other aspects of those subjects are assessed. Some of this work may be formally assessed but much will be informally assessed – it will be a part of the ongoing update in Assessment procedures and policy within the school. Significant achievements will be reported to the parents.

Equal Opportunities

All work on ESDGC supports the school's equal opportunities policies and practices.

Policy to be reviewed June 2018

Chair of Governors Helen F. Wagner.

Miss H Wagner

Head teacher C Wright

Mrs. Caroline Wright