Oaklands Primary School

Curriculum for Wales Statement

What is our Cwricwlwm Tyfu?

At Oaklands, our Curriculum for Wales is built around the four purposes. These four purposes guide and direct everything we do at Oaklands Primary School and encompass a shared vision where every child aspires to be their best and grow in all aspects of life.

The four purposes are at the heart of our curriculum. They are the starting point for all decisions on the knowledge, skills and experiences developed as part of the journey for our children and young people to become:

- Ambitious, capable learners who are ready to learn throughout their lives;
- Enterprising, creative contributors who are ready to play a full part in life and work;
- Ethical, informed who are ready to be citizens of Wales and the world;
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

At Oaklands our pupils have designed characters which represent each of the four purposes and remind us all of the characteristics we aspire to achieve.



How have we gathered views of our school community?

Integral to the design process of our curriculum has been the consultation with parents, governors, staff and pupils to ensure that our curriculum serves our school community. All stakeholders have completed surveys and attended focus meetings to contribute to and share the curriculum vision. All stakeholders have been asked what they think are the most important knowledge, skills and experiences to be developed in our young learners throughout their Oaklands journey.

How does our Cwricwlwm Tyfu meet the required elements of Curriculum for Wales?

Our 'Cwricwlwm Tyfu' encompasses the growth of opportunities to grow as individuals and citizens of Wales and the world. Through high quality teaching and learning experiences, we strive to provide a platform for pupils to *grow* in all aspects of their education and lives throughout their learning journey at Oaklands Primary School.

In designing our curriculum, we ensure that the pupils have broad, balanced and relevant experiences to fully develop and grow their knowledge and skills. Our curriculum caters for learners at all ages, abilities and aptitudes across the 6 Areas of Learning Experience. These areas are:

- Expressive Arts
- Health and Wellbeing
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

It also aligns to the mandatory requirements of teaching Welsh, English, RSE, RVE, and the cross-curricula skills of literacy, numeracy and digital competence.

How do we ensure progression for our learners?

Our school curriculum is underpinned by the national mandatory principles of progression which describe what it means for learners to progress and the capacities and behaviours our staff will seek to support, regardless of a learners' stage of development. They are designed to be used by all teachers to:

- Understand what progression means and should look like in an Area of Learning experience;
- Develop the curriculum and learning experiences to enable learners to progress in the ways described;
- Develop assessment approaches which seek to understand whether this progress is being made.

At Oaklands, we believe that assessment and progression is fundamental to ensure our pupils reach their potential. We use a variety of assessment strategies and evidence to enable each learner to make progress at an appropriate pace. We ensure our processes identify learners who require further support or challenge and they provide rich, qualitative data for us to inform next steps in learning for each individual.

How will our curriculum be kept under review?

At Oaklands, we recognise the need for our curriculum to continually grow in our ever-changing, modern world. To ensure that our pupils engage in a rich, exciting, and relevant curriculum with purposeful experiences for their current and future lives, we will conduct reviews to gather opinions of governors, parents, pupils and staff as part of the school's self-evaluation cycle.

We believe that learning is a shared commitment which involves the collaboration between children, parents, governors, staff and community partners to ensure Oaklands Primary School is a fully inclusive environment as, "**T**ogether **E**veryone **A**chieves **M**ore".

